

EVI CHARALAMBOUS

PERSONAL INFORMATION

Surname: Charalambous

Name: Evi

Date of Birth: 31/05/1986

Place of Birth: Nicosia, Cyprus

Citizenship: Cypriot

Marital Status: Married

ORCID iD: <https://orcid.org/0000-0001-6492-8500>

LinkedIn: www.linkedin.com/in/evi-charalambous-9b3813217

CONTACT DETAILS

Office Address: Department of Education, University of Cyprus, P.O. BOX 20537, 1678 Nicosia, Cyprus

Home Address: 9 Dionysou street, Aglantzia 2123, Nicosia, Cyprus

Telephone: +357 99516915

E-mail: charalambous.e.evi@ucy.ac.cy / evi_ch05@hotmail.com

EDUCATION

2013-2021

PhD in Educational Administration and Evaluation, Department of Education, University of Cyprus

Title of PhD Thesis: Promoting Quality and Equity in Education: The Impact of the Dynamic Approach to School Improvement.

GPA: 9.83/10 (Excellent)

2009-2011

MA in Educational Administration and Evaluation, Department of Education, University of Cyprus

GPA: 9.22/10 (Excellent)

2004-2008

BA in Primary School Teaching, Department of Education, University of Cyprus

GPA: 9.04/10 (Excellent)

2001-2004

Arch. Makarios III Lyceum, Dasoupoli, Nicosia, Cyprus

General Education Equivalent Degree

GPA: 19.6/20 (Excellent)

SCHOLARSHIPS

2013-2014

Postgraduate Studies scholarship awarded by the Cyprus State Scholarship Foundation

PROFESSIONAL AND RESEARCH EXPERIENCE

June 2021 – today

- Postdoctoral Researcher/Special Scientist (Research) at the European research project “Lesson Study as a vehicle for improving achievement in mathematics (LESSAM)” (Agreement number: 2020-1-CY01-KA201-066012) (2020-2023) funded by the *Erasmus+ KA2 - Cooperation for innovation and the exchange of good practices, KA201 - Strategic Partnerships for school education* of the European Commission. Department of Education, University of Cyprus.

February 2018 – April 2021

- Special Scientist (Research) at the European research project “Promoting Formative Assessment: From Theory to Policy and Practice” (FORMAS) (Agreement number: 2017-3118/001-001, Project Number: 590165-EEP-1-2017-1-CY-EPPKA3-P1-FORWARD) (2018-2021) funded by the *Erasmus+ Key action 3: Support for policy reform - Initiatives for Policy Innovation - Forward-Looking Cooperation Projects* of the European Commission. Department of Education, University of Cyprus.

October 2018 – June 2019

- Contribution to the Eurydice Unit, Cyprus Ministry of Education, Culture, Sport and Youth (research done for “Tackling Inequalities in Education in Europe”).
 - Report established by the European Commission: European Commission/EACEA/Eurydice (2020). *Equity in school education in Europe: Structures, policies and student performance*. Eurydice report. Luxembourg: Publications Office of the European Union.

February 2015 – August 2017

- Special Scientist (Research) at the European research project «Promoting Quality and Equity: A Dynamic Approach to School Improvement (PROMQE)» (2014-1-CY01-KA200-000281) (2014-2017), funded by the *ERASMUS+ Key Action 2: School Education (Action type: Strategic Partnerships addressing more than one field of education training and youth)* of the European Commission. Department of Education, University of Cyprus.

September 2014 – January 2018

- Postgraduate Associate / Assistant Researcher, Department of Education, University of Cyprus, Nicosia, Cyprus.

November 2011 – April 2014

- Researcher at the research project «*Promoting Quality and Equity in Education: Development, Implementation and Evaluation of Intervention Program Aiming at the Provision of Equal Educational Opportunities for All Students*» (ANΘΡΩΠΙΣΤΙΚΕΣ/ΠΑΙΑΙ/0609(BE)/04) (2011-2014), funded by the Cyprus Research & Innovation Foundation-RIF (former Research Promotion Foundation-RPF). Department of Education, University of Cyprus.

September 2009 – October 2011

- Postgraduate Associate / Assistant Researcher, Department of Education, University of Cyprus, Nicosia, Cyprus.
- Member of the Organizing Committee of the 24th International Congress for School Effectiveness and Improvement (ICSEI) 2011, Limassol, Cyprus. *Organizer*: Department of Education, University of Cyprus (January 2010 – January 2011).
- Participation as an Assistant Researcher at the research project “*Establishing a knowledge base for quality in education: testing a dynamic theory of educational effectiveness*” (08-ECRP-012) (2009-2012), funded by the European Science Foundation (ESF) and the Cyprus Research Promotion Foundation (RPF). Department of Education, University of Cyprus.
- Participation as an Assistant Researcher at the European research project *DAPHNE III* «*Designing evidence-based strategies and actions to face bullying by considering socio-ethnic diversities in school populations and evaluating their effects*» (2008-2011), funded by the DAPHNE programme DAPHNE JLS/DAP/2007-1/226 of the European Commission. Department of Education, University of Cyprus.

PUBLICATIONS

Books

- 1) Kyriakides, L., Creemers, B.P.M, Panayiotou, A., & **Charalambous, E.** (2021). *Quality and Equity in Education: Revisiting Theory and Research on Educational Effectiveness and Improvement*. Routledge. <https://doi.org/10.4324/9780203732250>
- 2) Kyriakides, L., Creemers, B., & **Charalambous, E.** (2018). *Equity and Quality Dimensions in Educational Effectiveness*. Springer International Publishing. <https://doi.org/10.1007/978-3-319-72066-1>

Articles in International Journals with Referee System

- 1) Kyriakides, L., & **Charalambous, E.** (2020). Testing the theoretical framework of whole school interventions aiming to promote student learning outcomes: The contribution of multilevel structural equation modelling. *International Journal of Research & Method in Education*, 43(4), 395–412. <https://doi.org/10.1080/1743727X.2020.1795114>
- 2) Kyriakides, L., **Charalambous, E.**, Creemers, H.P.M. (Bert), & Dimosthenous, A. (2019). Improving quality and equity in schools in socially disadvantaged areas. *Educational Research*, 61(3), 274–301. <https://doi.org/10.1080/00131881.2019.1642121>
- 3) Kyriakides, L., Creemers, B.P.M., & **Charalambous, E.** (2019). Searching for differential teacher and school effectiveness in terms of student socioeconomic status and gender: Implications for promoting equity. *School Effectiveness and School Improvement*, 30(3), 286–308. <https://doi.org/10.1080/09243453.2018.1511603>

- 4) Kyriakides, L., **Charalambous, E.**, Creemers, B.P.M., Antoniou, P., Devine, D., Papastylianou, D., & Fahie, D. (2019). Using the dynamic approach to school improvement to promote quality and equity in education: A European study. *Educational Assessment, Evaluation and Accountability*, 31(1), 121–149. <https://doi.org/10.1007/s11092-018-9289-1>
- 5) **Charalambous, E.**, Kyriakides, L., & Creemers, B.P.M. (2018). Promoting quality and equity in socially disadvantaged schools: A group- randomisation study. *Studies in Educational Evaluation*, 57, 42–52. <https://doi.org/10.1016/j.stueduc.2016.06.001>

Chapters in books

- 1) Kyriakides, L., & **Charalambous, E.** (2021). Establishing Links Between Teacher Effectiveness Research and Research on Teacher Improvement: The Dynamic Model of Educational Effectiveness. In Grant, L. W., Stronge, J. H., & Xu, X. (Eds.), *International Beliefs and Practices That Characterize Teacher Effectiveness* (pp. 85-124). IGI Global. <https://doi.org/10.4018/978-1-7998-7908-4.ch004>
- 2) Kyriakides, L., & **Charalambous, E.** (2018). Developing school improvement programs for promoting quality and equity in education: a dynamic approach. In *Honorary Volume for the Research Work of Professor Mary Ioannides-Koutselini* (pp. 206-273). Nicosia, Cyprus: University of Cyprus Press [In Greek].

Articles in Conference Proceedings with Referee System (Abstract/Summary)

- 1) Kyriakides, L., **Charalambous, E.**, & Vrikki, M. (2019). The Impact of a Two-Year Intervention on Improving School Effectiveness: The Dynamic Approach. *Paper presented at the Invited Symposium "Social interactions in school improvement and their relation to teachers' and students' learning" of the 18th Biennial EARLI SIG 23 Conference "Thinking Tomorrow's Education: Learning from the past, in the present and for the future"*. RWTH Aachen, Germany, August 12-16, 2019.
- 2) Kyriakides, L., Creemers, B.P.M., & **Charalambous, E.** (2018). Direct and Indirect Effects of the Dynamic Approach to School Improvement on Learning Outcomes. *Paper presented at the 6th Meeting of the EARLI SIGs 18 & 23 "Towards sustainable school improvement through rigorous research"*. University of Groningen, the Netherlands, 29th – 31st of August, 2018.
- 3) Kyriakides, L., Creemers, B.P.M., & **Charalambous, E.** (2017). Differential Teacher and School Effectiveness Research: Implications for Promoting Equity. *Paper presented at the invited symposium "Closing the gaps? Differential educational effectiveness as a road to school improvement" at the 17th Biennial EARLI Conference on "Education in the crossroads of economy and politics – Role of research in the advancement of public good"*. University of Tampere, Finland, 27 August – 2 September.
- 4) Kyriakides, L., Antoniou, P., **Charalambous, E.**, Creemers, B.P.M., Devine, D., Papastylianou, D., & Fahie, D. (2017). Promoting Quality and Equity in Education: The impact of the Dynamic Approach to School Improvement. *Paper presented at the 17th Biennial EARLI Conference on "Education in the crossroads of economy and politics – Role of research in the advancement of public good"*. University of Tampere, Finland, 27 August – 2 September.
- 5) **Charalambous, E.**, Charalambous, C.Y., Dimosthenous, A., & Kyriakides, L. (2016). Using International Comparative Studies to Investigate the Relationship between Quality and Equity in Education. *Paper presented at the symposium "Studying educational inequalities from an international perspective" at the American Educational Research Association (AERA) 2016 Conference "Public Scholarship to Educate Diverse Democracies"*. Washington, DC, April 8 – April 12.
- 6) Kyriakides, L., **Charalambous, E.**, Christoforidou, M., & Kythreotis, A. (2016). The dynamic approach to school improvement (DASI): Theoretical background and empirical investigation.

- Presentation at the symposium “The European PROMQE project: A dynamic approach to promote quality and equity in education” *at the 14th Pancyprrian Conference of the Cyprus Pedagogical Association. University of Cyprus, Nicosia, October 21-22, 2016. [in Greek].*
- 7) **Charalambous, E.**, Skordi, A., Kokkinou, E., Dimosthenous, Ch., & Theodorides, A. (2016). Implementing DASI at the primary schools in Cyprus. Presentation at the symposium “The European PROMQE project: A dynamic approach to promote quality and equity in education” *at the 14th Pancyprrian Conference of the Cyprus Pedagogical Association. University of Cyprus, Nicosia, October 21-22, 2016. [in Greek].*
 - 8) Kyriakides, L., Charalambous, C.Y., **Charalambous, E.**, & Creemers, B.P.M. (2015). Investigating the Relation between Quality and Equity at the School and Country Level: Secondary Analyses of PISA. *Paper presented at the European Conference on Educational Research (ECER) conference "Education and Transition - Contributions from Educational Research". Corvinus University of Budapest, Hungary, September 7-11.*
 - 9) **Charalambous, E.**, Kyriakides, L., & Creemers, B.P.M. (2015). Using the dynamic approach to school improvement to promote equity in socially disadvantaged schools. *Paper presented at the 16th Biennial conference of the European Association for Research in Learning and Instruction (EARLI) " Towards a Reflective Society: Synergies between Learning, Teaching and Research". Cyprus University of Technology (CUT), Limassol, Cyprus, August 25-29.*
 - 10) Kyriakides, L., **Charalambous, E.**, Creemers, B.P.M., Charalambous, C.Y., & Dimosthenous, A. (2015). Can Educational Systems Achieve Both Quality and Equity? Secondary Analyses of PISA and TIMSS Studies. *Paper presented at the American Educational Research Association (AERA) 2015 Conference "Toward Justice: Culture, Language, and Heritage in Education Research and Praxis". Chicago, Illinois, April 16 – April 20.*
 - 11) Creemers, B.P.M., Kyriakides, L., & **Charalambous, E.**, (2015). Investigating quality and equity at system level: Secondary Analyses of PISA and TIMSS Studies. *Paper presented at the 28th International Congress for School Effectiveness and Improvement (ICSEI) 2015. Ohio, USA, January 3-6.*
 - 12) Kyriakides, L., & **Charalambous, E.** (2014). Quality and Equity: Explaining the two dimensions of educational effectiveness. Presentation at the symposium “Promoting quality and equity in education: Development of a program aiming at the provision of equal educational opportunities for all students” *at the 13th Pancyprrian Conference of the Cyprus Pedagogical Association “In Front of the Educational Challenges: From a position and contrast to composition”, University of Cyprus, Nicosia, October 10-11, 2014. [in Greek]*
 - 13) Christoforidou, M., **Charalambous, E.**, & Kyriakides, L. (2014). Measuring school effectiveness as per the equity dimension: Secondary analysis of data of five effectiveness studies”. Presentation at the symposium “Promoting quality and equity in education: Development of a program aiming at the provision of equal educational opportunities for all students” *at the 13th Pancyprrian Conference of the Cyprus Pedagogical Association “In Front of the Educational Challenges: From a position and contrast to composition”, University of Cyprus, Nicosia, October 10-11, 2014. [in Greek]*
 - 14) **Charalambous E.**, & Kyriakides, L. (2014). Promoting educational achievement in socially disadvantaged schools: The effect of the dynamic approach to school improvement. Presentation at the symposium “Promoting quality and equity in education: Development of a program aiming at the provision of equal educational opportunities for all students” *at the 13th Pancyprrian Conference of the Cyprus Pedagogical Association “In Front of the Educational Challenges: From a position and contrast to composition”, University of Cyprus, Nicosia, October 10-11, 2014. [in Greek]*
 - 15) Kyriakides, L., **Charalambous, E.**, Michaelidou, A., & Creemers, B.P.M. (2014). Promoting student learning outcomes in socially disadvantaged schools: The impact of the dynamic approach to school improvement. *Paper presented at the 4th Meeting of the EARLI SIG Educational*

Effectiveness "Marrying rigour and relevance: Towards effective education for all". University of Southampton, UK, 27-29 August, 2014.

- 16) **Charalambous, E.**, Kyriakides, L., & Creemers, B.P.M. (2014). Promoting quality and equity in education. The impact of school learning environment. *Paper presented at the 4th Meeting of the EARLI SIG Educational Effectiveness "Marrying rigour and relevance: Towards effective education for all"*. University of Southampton, UK, 27-29 August, 2014.
- 17) **Charalambous, E.**, Panayiotou, A., Creemers, B.P.M, & Christoforidou, M. (2014). Measuring the Effectiveness Status of Schools in Promoting Equity: Secondary Analyses of Five Effectiveness Studies. *Paper presented at the American Educational Research Association (AERA) 2014 Conference "The Power of Education Research for Innovation in Practice and Policy"*. Philadelphia, April 3 – April 7, 2014.
- 18) **Charalambous, E.**, Kyriakides, L., & Charalambous, C.Y. (2014). Educational Effectiveness Research and International Comparative Studies: Looking Back and Looking Forward. *Paper to be presented at the symposium "Using the World as an Educational Laboratory": Merging Educational Effectiveness Research and International Comparative Studies at the American Educational Research Association (AERA) 2014 Conference "The Power of Education Research for Innovation in Practice and Policy"*. Philadelphia, April 3 – April 7, 2014.
- 19) **Charalambous, E.**, Creemers, B.P.M., & Kyriakides, L. (2014). The impact of the dynamic approach to school improvement in promoting quality and equity in education. *Paper presented at the 27th International Congress for School Effectiveness and Improvement (ICSEI) 2014*. Yogyakarta, Indonesia, January 2-7.
- 20) Kyriakides, L., Creemers, B.P.M., **Charalambous, E.**, Christoforidou, M., & Antoniou, P. (2013). Promoting quality and equity in education: A dynamic theory. *Paper presented at the 15th Biennial conference of the European Association for Research in Learning and Instruction (EARLI) "Responsible Teaching and Sustainable Learning"*. Technische Universität München (TUM), Munich, Germany, August 27-31.
- 21) Panayiotou, A., Kyriakides, L., & **Charalambous, E.**, & (2012). *Conference proceedings «Promoting Quality in Education: A Dynamic Approach»*. For the presentation of the research project «Establishing a knowledge base for quality in education: testing a dynamic theory for education» (08-ECRP-012). Nicosia, Cyprus: University of Cyprus. [in Greek]. Available from http://www.ucy.ac.cy/esf/documents/D7_Conference_Proceedings.pdf

Reports/Handbooks of Research Projects

- 1) Handbooks of the European Research Project “Promoting Formative Assessment: From Theory to Policy and Practice (FORMAS/590165-EEP-1-2017-1-CY-EPPKA3-P1-FORWARD)” under the Erasmus+ Programme Key Action 3, Support for Policy Reform Forward looking cooperation projects. Available from <http://www.ucy.ac.cy/formas/en/resources>
 - *The Teacher Professional Development Course on Assessment Based on the Main Assumptions of the Dynamic Approach*
 - *Teacher Handbook: A guide to a self- development training course in student assessment*
 - *Teacher Trainer Handbook*
- 2) Reports on the Results of the European Research Project “Promoting Formative Assessment: From Theory to Policy and Practice (FORMAS/590165-EEP-1-2017-1-CY-EPPKA3-P1-FORWARD)” under the Erasmus+ Programme Key Action 3, Support for Policy Reform Forward looking cooperation projects. Available from <http://www.ucy.ac.cy/formas/en/results>
- 3) Kyriakides, L., Creemers, B.P.M., & **Charalambous, E.** (2015). *Designing Evidence-Based Strategies and Actions to Promote Quality and Equity in Education*. Handbook of the research project “Promoting quality and equity: a dynamic approach to school improvement” (PROMQE /

2014-1-CY01-KA200-000281) under the ERASMUS+ Key Action 2 - Cooperation for innovation and the exchange of good practices, Field: School Education. Nicosia, Cyprus: University of Cyprus. Available from http://www.ucy.ac.cy/promqe/documents/Handbook/PROMQE_IO3_Handbook_to_schools_English.pdf

- 4) Kyriakides, L., **Charalambous, E.**, & Panayiotou, A. (2012). *Designing evidence-based strategies and actions to promote quality and equity in education*. Handbook of the research project “Promoting quality and equity in education: Development, implementation and evaluation of intervention program aiming at the provision of equal educational opportunities for all students” (ΑΝΘΡΩΠΙΣΤΙΚΕΣ/ΠΑΙΔΙ/0609(BE)/04). Nicosia, Cyprus: University of Cyprus. [in Greek]. Available from <http://www.ucy.ac.cy/data/equality/Ektheseis/Handbook%20for%20schools.pdf>

Publications in progress

- 1) Kyriakides, L., Charalambous, C.Y., & **Charalambous, E.** (in press). Using ILSAs to promote quality and equity in education: The contribution of the dynamic model of educational effectiveness. In T. Nilsen, A. Stancel-Piatak, & J.-E. Gustafsson (Eds.), *International handbook of comparative large-scale assessment in education: Perspectives, Methods, Findings*. Springer International Handbooks of Education.

CONFERENCES/SEMINARS/PROFESSIONAL DEVELOPMENT

April 21&22, 2021

International Conference entitled “Developing Educational Policies to Promote Formative Assessment: The Contribution of Educational Research” organized under the Erasmus+ KA3 project entitled “Promoting Formative Assessment: From Theory to Policy and Practice (FORMAS)”, Online via Zoom (operated by the University of Cyprus).

May 19, 2017

International Conference entitled “Quality and Equity in Education: Theories, Applications and Potentials” organized under the Erasmus+ KA2 Project entitled “Promoting Quality and Equity: a dynamic approach to school improvement (PROMQE)”, University of Cyprus, Nicosia, Cyprus.

October 21-22, 2016

14th Pancyprian Conference of the Cyprus Pedagogical Association "Εκπαίδευση, Διεπιστημονικότητα και Σύγχρονος Κόσμος: Ο Ρόλος και η Συνεισφορά της Εκπαιδευτικής Έρευνας", University of Cyprus, Nicosia, Cyprus. [in Greek]

October 10-11, 2014

13th Pancyprian Conference of the Cyprus Pedagogical Association “In Front of the Educational Challenges: From a position and contrast to composition”, University of Cyprus, Nicosia, Cyprus. [in Greek]

September 20, 2014

One-day Conference “Providing equal educational opportunities: Imperative or Utopia?” of the research project «Promoting Quality and Equity in Education: Development, Implementation and Evaluation of Intervention Program Aiming at the Provision of Equal Educational Opportunities for All Students» University of Cyprus, Nicosia, Cyprus. [in Greek]

February 6, 2014

24th Pancyprian Educational Conference of Public Primary Schools Headteachers «Prospects of improving school effectiveness: A dynamic approach», European University Cyprus, Nicosia, Cyprus.

November 9, 2013

One-day Conference of the Cyprus Pedagogical Association “The future of Educational Research under the Global Financial Crisis”. University of Cyprus, Nicosia, Cyprus. [in Greek]

September 14, 2013

Conference «Towards a comprehensive evaluation of the school unit: Myths, realities, recommendations» of the research project «New value-Added models in Education: Using Latent variable multilevel models to solve longstanding biases in value added estimates» University of Cyprus, Nicosia, Cyprus. [in Greek]

April 13, 2013

Conference «Selecting and Evaluating Teachers: Trends and Issues», University of Cyprus, Nicosia, Cyprus. [in Greek]

September 22, 2012

Conference «Promoting Quality in Education: A Dynamic Approach» of the research project «Establishing a knowledge base for quality in education: testing a dynamic theory for education», University of Cyprus, Nicosia, Cyprus. [in Greek]

January 8, 2011

Conference «Designing evidence-based strategies and actions to face bullying by considering socio-ethnic diversities in school populations and evaluating their effects» of the European research project Daphne III, University of Cyprus, Nicosia, Cyprus.

January 4-7, 2011

24th International Congress for School Effectiveness and Improvement (ICSEI) 2011 «Linking research, policy and practice to promote quality in education», University of Cyprus, Limassol, Cyprus.

December 2008

«Seminar in Information and Communications Technology (ICT)», Ministry of Education and Culture – Cyprus Pedagogical Institute, Nicosia, Cyprus. [in Greek]

October 2006

Conference «Modern Educational Trends in Pre-school Physical Education», University of Cyprus, Nicosia, Cyprus. [in Greek]

RESEARCH INTERESTS

Educational effectiveness · School improvement · Promoting quality and equity in education · Evaluation of school effectiveness

PERSONAL SKILLS

Native Language: Greek

Other Languages: English (Very good)

Certificates: IELTS (International English Language Testing System) with *Grade 7* (October 2007) and GCE'O Level (London Examinations, General Certificate of Education in English Language) with *Grade A* (January 2003).

Computer Skills:

- Use of Windows operating system.
- Excellent use of Microsoft Office Word, PowerPoint και Outlook tools.
- Good command of Microsoft Office Excel.
- Excellent use of database searching.
- Very good knowledge and use of the Statistical Package for the Social Sciences (SPSS).
- Basic knowledge and use of multilevel modelling analysis using MLwiN.

REFERENCES (*available upon request*)

▪ **Professor Leonidas Kyriakides**

Department of Education, University of Cyprus, P. O. Box 20537, 1678 Nicosia, Cyprus.
Phone: +357 22892947; Email: kyriakid@ucy.ac.cy

▪ **Professor Emeritus Bert P.M. Creemers**

Faculty of Behavioural and Social Sciences, Pedagogy & Educational Science Department, University of Groningen, Grote Rozenstraat 38, 9712 TJ Groningen, The Netherlands.
Phone: +31 50 363 6631; Email: b.p.m.creemers@rug.nl / hubertus.creemers@gmail.com

▪ **Professor Emeritus Pamela Sammons**

Department of Education, University of Oxford, 15 Norham Gardens, Oxford, OX2 6PY, UK.
Phone: +44 (0) 1865 274024; Email: pamela.sammons@education.ox.ac.uk