



United Nations
Educational, Scientific and
Cultural Organization



University
of Cyprus

UNESCO Chair in Gender Equality and
Women's Empowerment
(Cyprus)

INTERNATIONAL CONFERENCE

***“Human Rights and Violent Behaviour:
The Social and Educational Perspective”***

UNIVERSITY OF CYPRUS, Nicosia, Cyprus

18-19th of NOVEMBER 2011



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<http://www.ucy.ac.cy/goto/victims/en-US/conference2011.aspx>

Conference program

Friday, 18 November 2011, 16:45-20:00

Venue: The main auditorium (Assembly hall) of the University of Cyprus, (75 Kallipoleos Avenue, Nicosia).

Registrations (16:45-17:45)

Introductory addresses (17:45-18:15)

- Prof. Dr. Mary Koutselini, Director of the UNESCO Chair in Gender Equality and Women's Empowerment
- Prof.Dr. Constantinos Christofides, Rector of the University of Cyprus
- Dr George Demosthenous, Minister of Education and Culture of the Republic of Cyprus.
- Mr Pavlos Paraskevas, General Secretary of the Cyprus National Commission for UNESCO.
- Mr George Christofides, President of the World Federation of UNESCO Clubs, Centers and Associations.
- Mr Costas Veis, Superintendent B, Officer in charge of the Domestic Violence and Child Abuse Office, Police Quarterly, Cyprus Police

Keynote speeches (18:15-19:15)

- Ms. Leda Koursoumba, Commissioner for Children's Rights
- Ms Gloria Bonder, Coordinator of the Global Network of UNESCO Chairs on Gender.

Conference reception (19:15-20:00)

Saturday, 19 November 2011

Parallel Session 1	
Saturday, 19 November 2011, 9:00-10:45	
Room 1 (A018)	
Theme: Women experiencing violence and subjection.	
Author (s)	Article title
S.Chistolini (chair)	Analysis of woman's awareness of the harmful effect caused to her child exposed to violence
M. Smirnova	Women working in prostitution experienced violence
M. Secui, M. Danciu, A. Halmajan, A. Decsei-Radu, C. Bora and D. Roman	Women victims of domestic violence: mothering experiences
St.Panagakou	J. S. Mill on women's empowerment, human development an progress: Some reflections on the subjection of women.
Room 2 (A008)	
Theme: Bullying	
Author (s)	Article title
A. Papastylianou (chair), Y. Papadatos , M. Papadatou-Pastou, E. Amanaki , & K. Kafalouko	Bullying in multicultural school context before and after an intervention DAPHNE program, in Greece
G.Anagnostou & S. Orphanos	Bullying in Physical Education: What do pre-service teachers think?
V. Stavropoulos	The quality of romantic relationships as a moderator of face to face victimization effect on the development of cyber bullying behaviors among adolescents.
M. Teixeira	Bullying and Multimodality: from text to image – elementary schools' children representations
Room 3 (A107)	
Theme: Intercultural dimensions of violence and marginalization	
Author(s)	Article title
G. Nikolaou (chair), Ch.Kaloyirou, A. Spyropoulou & M. Pavlou	School bullying and ethnic diversity: a socially constructive approach
G. Tafner	The Islamic scarf and the veiled fight for the European identity: pedagogical considerations on the edge of violence
L. Symeou	Nobody knows us. Nobody asked us what we need. The Social and Educational Marginalization of Roma in Cyprus
K. Kolnik	Native speaking language as children's right in geography classes in Slovenians schools.

Parallel Session 2
Saturday 19, November 2011, 11:00-12:45

Room 1 (A018)	
Theme: Conflict and violence at school	
Author (s)	Article title
A. Argyriou (chair), D. Andreadou & A. Athanasoula-Reppa	Types of conflicts in the school and their regulation by the Headmasters. An empirical research in schools of the Prefecture of Western Attica
M. Cardona, M. Uva, I. Piscalho & T. Tavares	The role of the conflict resolution in the work of gender's questions in the kindergarten and in the primary school
C. Hadjistephanou	Olympic Ideals against Youth Violence
K. Ntinas, E. Kalerante, P.Papadopoulou, A., Kontopoulou	Overt and overt Violence against Kindergarten Girls: Manifestation and apparent Inurnment.
Room 2 (A008)	
Theme: Child neglect and abuse	
Author (s)	Article title
G. Franco-Borges (chair), P. Oliveira,P. Vaz-Rebelo & M. Vale-Dias	Parental acceptance-rejection and social support affordance: Implications for family violence prevention
J. Goriup	Some sociological aspects of child's neglect as violence in family life
Christina Kaili	Poverty, Social Exclusion and the Gaps in the Domestic Violence Victim Support System
M. Apostolidou	Research on Child abuse: Lessons for Policy Makers
Room 3 (A107)	
Theme: Gender equality	
Author (s)	Article title
M. Christophides (chair) &Th. Pampaka	Gender Equality in employment: the Cypriot woman
M. Vryonides & V. Pavlou	Do social welfare provisions solidify stereotypical gender roles? Evidence from the European Social Survey
M. Heikkinen &V . Sunnari	Developing an academic community approach to sexual harassment prevention
E.,Tsakiridou, A. Kyridis & If. Vamvakidou	Women in Greece: issues of social exclusion and social vulnerability. What Greek university students believe about women's position in the Greek society?

Light lunch, 12:45-14:00

Parallel Session 3
Saturday, 19 November 2011, 14:00-15:45

Room 1 (A018)

Theme: Bullying and aggressive behavior

Author (s)	Article title
S. Orphanos (chair) & G. Anagnostou	Attitudes and Knowledge among pre-service teachers regarding bullying
I. Dimakos & Ch. Kaouri.	Students' Self Perceptions of Bullying and Victimization in Greek Schools
J. Goriup - & V. Šoba	Fear as violent upon students
N. Antoniadou & C.M. Kokkinos	A review of cyber-bullying research in Greece-

Room 2 (A008)

Theme: Educational system and students' human rights

Author (s)	Article title
S., Valiande(chair) & Y. Vassiliades.	The Education road to fulfill Children's Human Rights through Cyprus New Curriculum: Thin line between theory and successful implementation
M. McSharry & M.Cusack	Irish Citizenship Education: Promoting Radical or Conservative Student Action?
S. Offen	Preventing violence and enhancing civic courage: contributions from political education
A. Athanasopoulou	Are preschool children slaves of the educational system they are living with An approach for their autonomy.

Room 3 (A107)

Theme: Disability, special educational needs and youth at risk

Author (s)	Article title
S. Symeonidou (chair)	The portrayal of disability within children's literature
E. Bonchis, M. Secui, D. Birle & R. Stan	Children and adolescents at risk in the context of parents' serial work migration
A. Alevriadou & A. Koutselini	Individuals with Intellectual Disabilities in the Criminal Justice System: Educational and Gender issues
V. Lampropoulou & K. Hadjikakou	Human rights and deaf and hard of hearing children in Greece and in Cyprus

Parallel Session 4	
Saturday, 19 November 2011, 16:00-18:00	
Room 1 (A018)	
Theme: Domestic Violence	
M. Apostolidou (chair)	Family Violence: The Cyprus Perspective
M. Lahe - D. Lahe	Some health and sociological aspects of violence and abuse of the elderly in the family
P. Vaz Rebelo, G. Franco-Borges & M. Vale-Dias	The multiple facets of parental rejection
Sl.Karkošková	Unnecessary prolongation of violence (Selected research findings and challenges coming from DAPHNE III JLS/2008/CFP/DAP/2008-1 (Slovak perspective))
Room 2 (A008)	
Theme: Education, Gender and children's human rights	
L. Neophytou (chair) & S.Valiande	Differentiation of instruction and promotion of students' rights in the new Curricula of Cyprus
J. Koskela & T. Hanhela	No Fear no Education? Possibilities Behind Educational Conflicts
S. Rone , M.Vidnere	The discrimination of the teacher's social status in Latvia – challenges and opportunities
I. Kovalčíková &, K. Fuchsová.	Victimization with relation of the child's resilience - Selected research findings and challenges coming from DAPHNE III JLS/2008/CFP/DAP/2008-1 (Slovak perspective)
M. Cardona, M. Uva, I. Piscalho & T. Tavares	The narratives produced by children or for the children in the work of gender's questions in the kindergarten and in the primary school
Room 3 (A107)	
Theme: Multilateral perspectives of violence	
M. Secui(chair) M.Danciu, A. Halmajan, A. Decsei-Radu, C. Bora & D. Roman	Children's exposure to community violence and their attitudes toward aggressive behavior
Reza Eslami-Somea	Human Rights Education for the Elimination of Violence
I. Razgale	Identification of Peer Violence Cases at School
Gab. Mikulášková & P. Babinčák	Violence, child and husband in narrations of abused women – discourse analysis results (Selected research findings from DAPHNE III JLS/2008/CFP/DAP/2008-1 (Slovak perspective))
Ph. Phedonos	Child's self-efficacy and anxious emotional status as contributors to bullying and victimization: Bullies, victims and bully/victims profiles.
Conference Closing Session- Saturday 19 November 2011, 18:00-19:15	
Room: The main auditorium of the University of Cyprus	
Research Results from the Research Project VI.C.T.I.MS Funded by E.U. - Daphne III Programme	
Mary Koutselini & Floria Valanidou, University of Cyprus, Cyprus.	
Sandra Chistolini - Università di Roma Tre, Italy.	
Monica Liana Secui-University of Oradea, Romania. -	
Iveta Kovalcikova - University of Presov, Slovakia.	