

PROMQE

Promoting Quality and Equity

Voices from a Qualitative Study in Ireland

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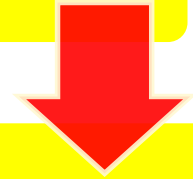
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Outline of Presentation



Phases of the PROMQE Study



Setting the Context and Rationale



Key Themes Emerging



Phases of PROMQE Study



Phase 1

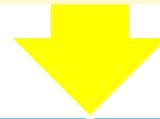
Teacher Surveys and Student Maths Tests (Sept '15)

* Action Plan Developed



Phase 2

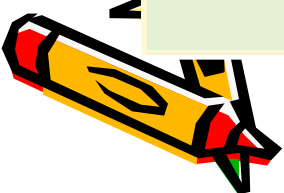
Teacher Surveys, Student Maths Tests & Surveys (June '16)



Phase 3

Qualitative Data Collection - Interviews (June '16)

* Dynamic Approach to School Improvement

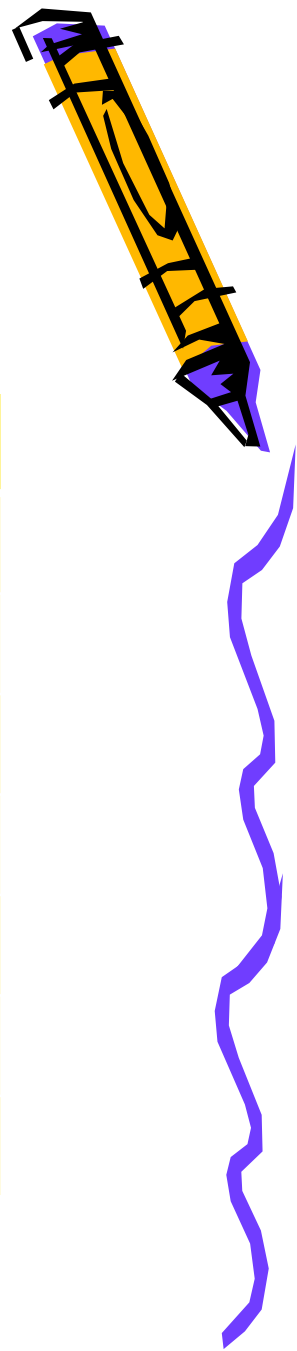


School Learning Climate

School Level Factors

1. Quantity of Teaching
2. Quality of Teaching
3. Provision of Learning Opportunities
4. Collaboration & Interaction Between Teachers
5. Partnership
6. Student Behaviour Outside the Classroom
7. Provision of Sufficient Learning Resources

DASI: Consider the Impact of Each Factor on Learning and Achievement



DEIS Schools



- Delivering Equality of Opportunity in Schools (DEIS)
- Goal: To break the cycle of disadvantage
To provide students with equal opportunities
- Range of additional supports provided to schools



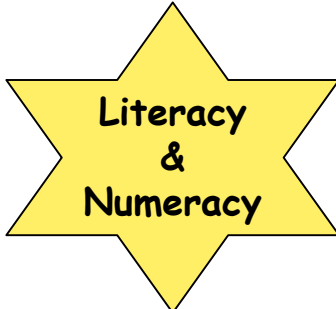
Admin.
Principal



Pupil
Teacher
Ratio



Home
School
Liaison



Literacy
&
Numeracy



Additional
CPD/
Grants



School
Books
Grant



School
Meals

Setting the Context



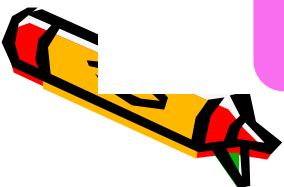
Sample

**Experimental
Schools
(N = 8)**

DEIS Status

**School Principal &
Maths Co-ordinator**

*** Purposive Sampling**



Setting the Context

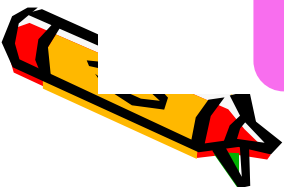


Method

**Semi-structured
interviews**

Thematic Analysis

**Timeframe
(June 2016)**



Rationale



- Contextualise the Quantitative Data (Phase 1 & 2)
- Further explore the experience of schools working in disadvantaged and challenging circumstances
- Greater depth and understanding of School Context
- Reflect the voice of sample DEIS schools





Key Themes Emerging



Key Themes Emerging

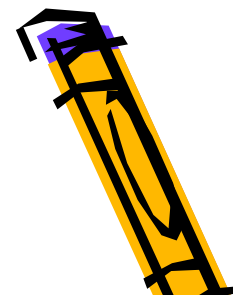


Themes

1. The Impact of Social Context on Learning
2. The School Culture
3. The Importance of Relationships with Parents
4. The Need for Human Resources and a Network of Support
5. Definition of Quality & Equity in Education



Key Themes Emerging



Theme

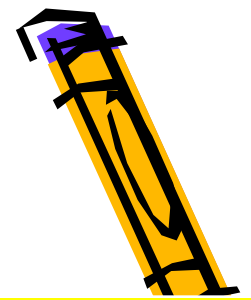
Key Aspects

**The Impact
of
Social Context
on Learning**

- **Impact of Home Life:**

Poverty - Hunger/Sleep
Drug and Alcohol Abuse
Mental Health Difficulties
Social Housing
Outside Influences
- Impact on Attendance and Punctuality
- Impact on Ability to Learn, Concentration and Interaction with Others
- The Child's World Outside School

Key Themes Emerging



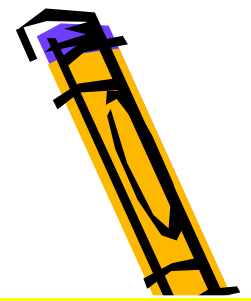
Theme

Key Aspects

**The
School Culture**

- A Caring Environment
- A Safe place
- A Happy place
- An Atmosphere of Inclusion
- A Sense of Belonging
- Being Accepted as part of the Community
- Great Respect and empathy for Parents

Key Themes Emerging



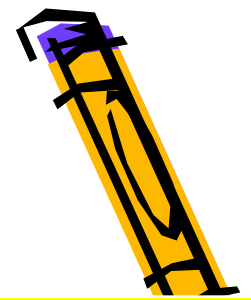
Theme

Key Aspects

The Importance of the Relationship with Parents

- Respect and Trust are fundamental
- Being Approachable and Welcoming
- Challenges:
 - Parental Involvement
 - Parents' Experience of School
 - Parents' Attitude/Value of Education
 - Language Barriers
 - Low Literacy and Numeracy Levels
 - Low Self-esteem
 - Parenting Skills
- School Initiatives

Key Themes Emerging



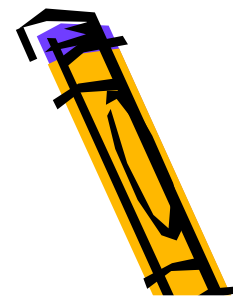
Theme

Key Aspects

**The Need
for Human
Resources**

- Home School Liaison
- Supportive Network
 - Play therapists
 - Drug and Substance Abuse Counselling
 - Psychiatric Service
 - Teachers/Special Needs Assistants
- Impact of Recession (Disproportionate)
- Characteristics of Teachers in DEIS Schools

Key Themes Emerging



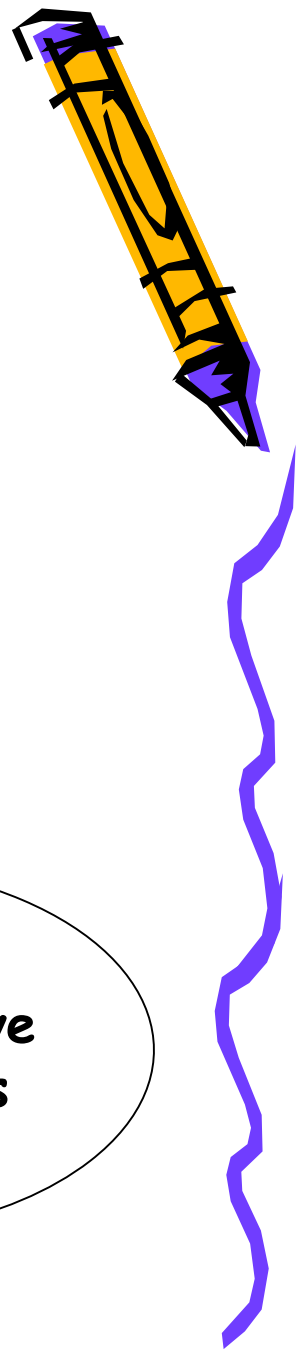
Theme

Key Aspects

**Defining
Quality and
Equity in
Education**

- High Quality Teaching and Learning
- Ability to learn in a happy setting and to reach their potential
- Addressing every child's individual needs
- High expectations for students
- To have an equal footing with their peers in other schools across the country
- To have the same access to opportunities

In their own words...



You're everything else before you're a teacher...
You're a social worker, a therapist, a carer, a role model...

You're always counter-acting the disadvantage...

You have to fight to achieve the conditions for learning...



Teaching in a DEIS School

Consider...

