

Quality and Equity: Theories, Applications and Potentials

WOMEN AND EDUCATIONAL ADMINISTRATION:
THE CASE OF WESTERN MACEDONIA

Dimitrios Zachos & Eleni Katidou

Nikosia, 2017

The purpose of our study

Research questions

1. the position of women in school management
2. How the women- principal in education interpret the women' s position in school administration

Theoretical Considerations

- Women and management
- The male model
- Biological differences(?)

Barriers to women's professional development

- Mother and professional
- Family & Career
- Temporary breaks
- The structures of the education system

Barriers to women's professional development

- Selection procedures of school administrators in Greece
- partisan criteria
- Activity in trade union and political life
- Woman promotion in administration

The Research

- Method - technique
- Locations
- participants

Findings

Causes of Gender discriminations in Greek formal education

- ✓ *Stereotypes of Women's Role*
- ✓ *Leadership is a men's men issue*
- ✓ *Male and Female model roles within family*
- ✓ *Women manage / lead differently*
- ✓ *Clientalism*
- ✓ *Serve in small schools in local towns*

Why women pursue administrative positions?

- Hope to disperse their knowledge
- Utilize their experiences and skills
- Fulfill their aspirations
- Improve their finances

In Lieu of an epilogue

- What do we have to do?:
 - ✓ Dealing with stereotypes
 - ✓ Studies and Training
 - ✓ Quota and position allowance
 - ✓ Achieving greater contribution of men in family responsibilities

Thank you!