

## MARGARITA CHRISTOFORIDOU

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### EDUCATION

***University of Cyprus***

PhD in Educational Management and Evaluation

***Institute of Education, University of London***

MA in Curriculum, Pedagogy and Assessment

***Kapodistrian University of Athens, Athens***

BA in Educational Studies- Primary School Education

GPA: 8.66 out of 10 (Excellent)

***Arch. Makarios III Lyceum, Nicosia***

Specialization in Classical Studies

Grade Point Average: 19 2/11 out of 20 (Excellent)

### SCHOLARSHIPS

2000 - 2004 Full undergraduate studies scholarship awarded by the Cyprus State Scholarship Foundation

2004 - 2005 Postgraduate studies scholarship awarded by the Cyprus State Scholarship Foundation

### PROFESSIONAL EXPERIENCE

2016- today Primary School Teacher

2012- today Assistant Professor, CIIM

2015 today Adjunct Lecturer, University of Cyprus

2012- 2016 Director of the MSc in Educational Leadership and Management, CIIM

2014-2015 Adjunct Lecturer, Open University of Cyprus

2012- today Trainer for the project "Strategic, Leadership and Management Development of the Public Sector" (Responsible for the People Management Module)

2005 - 2012 Primary school teacher in public education

2008 - 2010 Teaching assistant in undergraduate courses at the University of Cyprus

2004 - 2005 Part-time teacher at KEA (London)

### RESEARCH EXPERIENCE

2014- Promoting Quality and Equity: a dynamic approach to school improvement (2014-1-CY01-KA200-000281). A 3 year Erasmus+, Key Action 2 research project. Role: Research partner

- 2012-2014 *Integrating research on teacher effectiveness with research on teacher professional development: A dynamic approach*. Research project funded by the University of Cyprus and CIIM. Role: Co-Director with Dr. Leonidas Kyriakides (University of Cyprus).
- 2011-2014 *Promoting Quality and Equity in Education: Development, Implementation and Evaluation of Intervention Program Aiming at the Provision of Equal Educational Opportunities for All Students*. Research project funded by the Cyprus Research Promotion Foundation and European funds. Role: Research assistant
- 2009-2012 *Establishing a knowledge base for quality in education: testing a dynamic theory of educational effectiveness (08-ECRP - 012)*. Research project funded by the European Science Foundation (ESF). Role: Research assistant.
- 2010 - 2012 *Development and Evaluation of Teacher Professional Development Programs for the improvement of teacher assessment skills and the enhancement of student attainment*. Role: Co-Director with Dr. Leonidas Kyriakides (University of Cyprus).

### **RESEARCH PAPERS IN INTERNATIONAL JOURNALS WITH REFEREE SYSTEM**

- Christoforidou, M., Kyriakides, L., Antoniou, P., & Creemers, B.P.M. (2014). Searching for stages of teacher skills in assessment. *Studies in Educational Evaluation*, 40, 1-11.
- Christoforidou, M., & Xirafidou, E. (2014). Using the dynamic model to identify stages of teacher skills in assessment. *Journal of Classroom Interaction*, 49(1), 12-25.
- Kyriakides L., Christoforidou, M., Panayiotou, A., & Creemers, B.P.M. (under review). The Impact of a Three-year Teacher Professional Development Course on Quality of Teaching: Strengths and Limitations of the Dynamic Approach. *European Journal Of Teacher Education*.

### **RESEARCH PAPERS IN CONFERENCE PROCEEDINGS**

- Christoforidou, M., Kyriakides, L., & Panayiotou, A., (September, 2016). Teacher Professional Development in Student Self-Assessment: The Impact of the Dynamic Approach. Paper presented at the EARLI- SIG Educational Effectiveness & Educational Evaluation, Accountability and School Improvement Conference, *Norway: Oslo*.
- Christoforidou, M., & Kyriakides, L., (October, 2016). Using the Dynamic Approach to promote teachers' skills in assessment: An experimental intervention. *Paper presented at the International scientific conference Improving quality of education in elementary schools*, Belgrade, Serbia.
- Kyriakides, L., Panayiotou, A., Christoforidou, M., Creemers B.P.M. & Charalambous, C. (January, 2016). The impact of a three-year teacher professional development course on improving quality of teaching: Strengths and limitations of the dynamic approach. *Paper presented at the annual meeting of the International Congress on School Effectiveness and School Improvement (ICSEI), Glasgow: Scotland*.
- Christoforidou, M., Kyriakides, L., & Panayiotou, A., (2015). Teacher Professional Development on Improving Teaching. *Paper presented at the XVIII International Conference Educational Researches and School Practice*, Belgrade, Serbia.
- Kyriakides, L., Panayiotou, A., & Christoforidou, M. (August, 2015). The Impact of a Three-year INSET Course on Improving Teaching Based on the Dynamic Approach. *Paper presented at the 16th*

*Biennial Conference of the European Association for Research in Learning and Instruction (EARLI)*, Limassol: Cyprus.

Christoforidou, M. (June, 2015). Teacher Professional Development in Assessment. *Paper presented at the Panhellenic Conference in Life-long Learning and Adult Education 2015, Chania: Greece.*

Panayiotou, A., Christoforidou, M. & Kyriakides, L. (2015). Testing the long-term effect of the Dynamic Integrated Approach to Teacher Professional Development. *Paper presented at the American Educational Research Association (AERA) 2015 International Conference, Chicago.*

Christoforidou, M. & Kyriakides, L. (2015). Using the dynamic approach to teacher professional development to promote formative assessment. *Paper presented at the Regional Meeting Conference for Research on Teachers and Teaching 2015, Nicosia: Cyprus.*

Christoforidou, M., Charalambous, E. & Kyriakides, L. (2014). Measuring the Effectiveness Status of Schools in Promoting Equity: A Secondary Analysis. *Paper presented at the Cyprus Pedagogical Association Annual Conference 2014, Nicosia: Cyprus (in Greek).*

Christoforidou, M., (2014). Student Assessment: a basic aspect of educational curricula. *Paper presented at the Cyprus Pedagogical Association Annual Conference 2014, Nicosia: Cyprus (in Greek).*

Panayiotou, A. & Christoforidou, M. (2014). Testing the long-term effect of the Dynamic Integrated Approach to Teacher Professional Development. *Poster presented at the Junior Researchers of Earli Conference (JURE), Nicosia: Cyprus.*

Charalambous, E., Panayiotou, A., Creemers, B.P.M, Christoforidou, M.(2014). Measuring the Effectiveness Status of Schools in Promoting Equity: Secondary Analyses of Five Effectiveness Studies. *Paper presented at the American Educational Research Association (AERA) 2014 International Conference, Philadelphia: Pennsylvania.*

Kyriakides, L., Creemers, B.P.M., Charalambous, E., Christoforidou, M., & Antoniou, P. (2013). Promoting Quality and Equity in Education: A Dynamic Theory. *Paper presented at the 15th Biennial Conference of the European Association for Research in Learning and Instruction (EARLI), Munich: Germany.*

Christoforidou, M., & Kyriakides, L. (2012). Effective teacher professional development in assessment: The Dynamic Integrated Approach. *Paper presented at the Cyprus Pedagogical Association annual conference, University of Cyprus, Cyprus (in Greek).*

Christoforidou, M., Kyriakides, L. & Antoniou, P. (2012). Searching for stages of teacher skills in assessment: Implications for research on teacher professional development. *Paper presented at the American Educational Research Association (AERA) 2012 International Conference, Vancouver, Canada.*

Christoforidou, M., & Kyriakides, L. (2011). Searching for stages of teacher skills in assessment: Implications for research on teacher professional development. *Paper presented at the 37th International Association for Educational Assessment Annual Conference (IAEA) 2011. Manila: Philippines.*

Christoforidou, M., & Kyriakides, L. (2011). Using the Dynamic model to identify stages of teachers' skills in assessment. Paper presented at the annual meeting of the *International Congress on School Effectiveness and School Improvement (ICSEI)*, Limassol: Cyprus.

### REVIEWING ACTIVITY

- 2015- present Reviewer of papers submitted to the "South African Journal of Education" journal.
- 2013- present Reviewer of papers submitted to the "School Effectiveness and School Improvement" journal.
- 2013-present Reviewer of papers submitted to the "Educational Research International" journal.

### PROFESSIONAL DEVELOPMENT

- **3rd EERA-EARLI Spring School on Advanced Methods in Educational Research 2013**  
18-22 February 2013, TU Dortmund - Institute for School Development Research (IFS)
- **2<sup>nd</sup> workshop on Multilevel Modeling & Structural Equation Modeling (SEM)**  
27-28 December 2012, University of Cyprus
- **DSES course : Theoretical and Methodological Issues in Educational Effectiveness Research**  
28-30 March 2011/ 22-25 June 2011, University of Gothenburg

### PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)

European Association for Research on Learning and Instruction (EARLI)

International Congress for School Effectiveness and Improvement (ICSEI)

- *member of the Organizing committee of the International Congress on School Effectiveness and Improvement Conference (2011)*

Data Use network (ICSEI network)

Methods of Researching Educational Effectiveness (MoRE) network (ICSEI network)

### EXTERNAL EXAMINATIONS

2004 Test of English as a foreign language (TOEFL) Overall Band Score: 280

1998 GCE O' Level English Language, Grade A

### LANGUAGE SKILLS

Greek – Native

English – Fluent

### OTHER SKILLS

Computer Literate (SPSS, EQS, MLwiN)

### RESEARCH INTERESTS

Teacher education, teacher professional development, adult education and training , school based professional development, educational assessment, formative assessment, educational effectiveness and improvement, educational leadership, Instructional coaching and mentoring.

### REFERENCES (Available upon request)

- **Leonidas Kyriakides**

Department of Education, University of Cyprus, P. O. Box 20537, 1678 Nicosia, Cyprus. Phone: +357 22892947; Fax: +357 22894488; Email: [kyriakid@ucy.ac.cy](mailto:kyriakid@ucy.ac.cy)

- **Bert P.M. Creemers**

Faculty of Behavioural and Social Sciences, Pedagogy & Educational Science Department, University of Groningen, Grote Rozenstraat 38, 9712 TJ Groningen, The Netherlands  
Phone: +31 50 363 6631; Email: [b.p.m.creemers@rug.nl](mailto:b.p.m.creemers@rug.nl)