



SCHOOL 

ACTION PLAN FOR THE ERASMUS PROGRAM +

Promoting Quality and Equity: A dynamic approach to school improvement

The priority sectors for our school as they emerged following a questionnaire provided to the school teachers are: the quantity of teaching, the quality of teaching and the provision of sufficient learning resources to students and teachers. The Action Plan that follows includes various activities that have to do with the school policy development regarding the above factors, as well as activities that have to do with the achievement of a more qualitative teaching in classrooms. Further, several attempts are currently being made so as the students to be addressed as individuals rather than as members of groups, in an effort to reduce the gap created by the socio-economic context in which each student comes from.

A	QUALITY OF TEACHING				
	Activity	Participants	Media/Sources	Time	Evaluation
1.	Information from the team of Mr. Kyriakides for the 8 factors which are related to quality and their developing activities. Recording of the conclusions after the end of the presentation. Policy creation.	University of Cyprus School Staff	Lecturer: Mr. Kyriakides Printed material for the presentation	2 December 2015 Meeting	Questionnaire for teachers
2. 3.	Information from Mr. Kyriakides for Evaluation practices. Recording of the conclusions after the end of the presentation. Policy creation. Attending lectures given by volunteer teachers in classrooms, emphasizing on one of the eight factors each time. Feedback on the discussion of the tracking form.	University of Cyprus School Staff   University of Cyprus	Lecturer: Mr. Kyriakides Printed material for the presentation Monitoring Form	To be determined later. Begins in December.	Questionnaire for teachers Recording of the teachers' points of view who are involved to the course.
4.	Lecture given by the team of Mr. Kyriakides regarding the dimension of differentiation. Policy creation. Adjustment	University of Cyprus School Staff	Lecturer: Mr. Kyriakides Printed material	To be determined later.	Questionnaire for teachers

	of the differentiation practices to the classroom. Discussion meeting.		regarding the presentation.		
5.	Co-teachings of teachers focusing on specific factors.	School Teachers: [Redacted]	Course plan/ Materials and resources based on the lesson plan.	Begins in January 2016	Questionnaire for teachers and students
6.	Volunteer teachers along with the team of Mr. Kyriakides design and implement courses by emphasizing on one or more of the eight factors. Discussion meeting. Exchange of views.	[Redacted] Kyriakides' Team	Lesson plan/ Sources/Monitoring Form	February 2016	Interview with the teacher who is involved to the course, Questions to the children.
6.	Formulation and implementation of the Code of Conduct with school fees	Whole school Administrator: [Redacted]	The rules The awards	Discussion at the meeting on 18.11.15	Comments on the improvement of the children's behavior.

	and penalties.				
7	Discussion about practical management applications in class during the meeting. Exchange of experiences.	Whole staff	Printed material	18.11.15	Comments on the improvement of the children's behavior.
8.	Exchange of material between teachers. Creation of bank material in school. Each teacher undertakes a theme.	Whole staff. Creation of Dropbox. Administrator: [REDACTED]	Material available in printed and electronic form.	During the whole school year	Dropbox Evaluation
9.	Information of the teacher's billboard and of the special billboard of the parents regarding deeper issues. The parents' billboard addresses issues concerning their own role.	Administrators for the special billboard of the parents: [REDACTED] Administrators for the teacher's billboard: [REDACTED]	Billboard Material	Year-round	Material exploitation. Interview with parents and teachers
9.	Presentations regarding the conferences in which the teachers participate. Exchange of material.	All teachers	Folder usage	Year-round	Folder observation
10.	Providing motivations to the children for the	All teachers. Administrators: [REDACTED]	Awards Sponsors	Year-round.	Observation of the children's behavior

	improvement of their work. Awards. Presentations in common meetings.	and [REDACTED]			and their performance's improvement and their learning behavior in general.
11.	Presentation to the teachers regarding the subject: "Implementation of the indicators of success and efficiency into an effective school." Policy creation.	Contact Mr. Kyriakides for the lecturer's mediation. Administrator: [REDACTED]	Lecturer: [REDACTED] Printed material	To be determined later.	Questionnaire for teachers
12.	The teachers are aware of where they should address to when it comes to students' academic or behavioral issues. Decision-making at the meetings for the sake of the children.	Whole staff. Administrator: Mr. [REDACTED]		Year-round	Case Study
13.	Creation of Spelling Group. Creation of Literary Group.	The students who are interested in. Administrator: [REDACTED] The students who are interested in. Administrator: [REDACTED]	[REDACTED] 7:00-7:30 daily [REDACTED] 7:00-7:30 daily And Wednesday's last	Year-round	Observation of the children's spelling and written expression, Interview with the children. Observation of the increasing love of

		██████████	break.		reading. Interview done by the children
14.	Meeting with the all-day school's team for the best operating system possible.	All the teachers who are involved to the course. Administrator: ██████████	Teachers	22.11.15	Monitoring the work quality done to the all-day school.

B QUANTITY OF TEACHING

	Activity	Participants	Media/Sources	Time	Evaluation
1	Persistence for early attendance of teachers and students in the morning.	All teachers	School Director	Daily	Source
2.	Early return of the teachers back to the classroom after gap intervals or breaks.	All teachers	School Director	Daily	Source
3.	Early return of the students back to classes after breaks or lessons in other classes.	All teachers Students	School Director	Daily	Source
4.	Preparation of the workbooks which are necessary for the first time-period of the class or relevant for the time-period that begins after each break so as to ensure that no time is lost.	All teachers Students	Teachers entering the classroom.	Daily	Teachers' discussion
5.	Put more effort on the issue	All teachers	School Director	Year-round	Note rehearsals

	regarding the minimization of the rehearsals during the holidays.		Administrator		
6	Appropriate material that can be used in the absence of the teacher must be available in every class.	All teachers	All teachers The material	Year-round	Evaluation of every class' material
7.	Exploitation of break-times for students' presentations.	Volunteer Teachers and students.	Presentation material Teachers.	Year-round, as it will be determined	Questionnaire/Interview for the children.
8.	Avoidance of courses' interruption for any reason e.g. announcements	Whole school	The School Director is responsible to apply the rule.	Year-round	Questionnaire for teachers and children.
9.	Conducting more excursions with educational extensions. Performing activities before-during and after visits. Participation of parents in educational visits.	Whole school with the participation of the parents.	The teachers of the classes choose specific parts depending on their goals Activities before/during/after the visits.	Year-round	Assignments based on what they learnt after the visits. Assignment Presentation in the school auditorium.

C	PROVISION OF SUFFICIENT LEARNING RESOURCES/MATERIALS				
	Activity	Participants	Media/Sources	Time	Evaluation
1.	Questionnaire completion by teachers regarding the means they need.	All teachers	Questionnaire Administrator: ██████████	December 2015	Use and development of the sources. Discussion with the teachers.
2.	Presentations to school regarding the use of various media e.g. Interactive Panel.	All teachers Lecturers	Material for presentation. Exploitation of ideas	25.11.15	Use of the sources. Billboard Exhibition
3.	Study of student population and parents' exploitation for specific lectures / activities.	All of the children's parents.	File Study Administrators: ██████████ ██████████ with the assistance of the school's secretary.	January 2016	Parents' Archive of Development.
4.	Invitation of relevant Speakers at school regarding topics of educational interest.	Teachers Parents Students Lecturers	Presentation material	Year-round	Recording of the experiences after the presentations.
5.	Discussion at the meeting for the good practical uses of technology.	Teachers	Material for practical uses of technology	January 2016	Various uses in the classroom/ Discussions of the experiences
6.	Issue of School Newspaper that will be containing the	Teachers Central Student	Material from every class. Administrators:	From January 2016 every month	Issue of School Newspaper

	students' work and material that can be studied by the children at home.	Council	██████████ Provision of services		And providing to the children.
7.	Creation of an official school site that will be containing material for parents, teachers and students.	Class Teachers	Provision of services Material from every class Administrator: ██████████	February 2016	Site's creation and operation.
8.	Meeting with the Parents' Association and ensuring support for educational actions e.g. the purchase of the literary book.	Teachers	Written testimony of ideas Program Presentation Administrator: ██████████	23 November 2015	More educational involvement by the Association.
9.	The school opens a Saturday morning: Organized by the Association with the participation of volunteer teachers regarding the activities at school.	Parents' Association Volunteer Teachers Invited Lecturers	Ideas/ Lecturers/ Activities	To be determined later	Evaluation by the children and everyone involved. Written testimony of views.
10	Enrichment of the classes' libraries so as to become more attractive and promote the love for	Teachers Children	Questionnaire for the children. Purchase of new	January 2016	Experiences of the new libraries and the children's response. Book Week in

	reading. Students should be asked about the books that are interested in.		books		January. Should be combined with an action of the Association for the development of the love of reading.
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