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| **Procedure** | **Desired** **Outcome** | **Desired** **Student** **Behavior- Steps to Procedure** | **How will Students Get Help if needed?****What Conversation level is expected?** | **What I Will Do to Supervise Procedure** | **Signal to Students** |
| **Entering Class -** Example | Opening work started and completed | * Enter the room quietly.
* Take homework folder and any other necessary items out of book bag.
* Hang up coat and book bag
* Place lunch on the shelf.
* Sharpen 2 pencils
* Sit down at seat
* Read the board to begin morning work.
 | **Help:** Raise hand**Conversation:** No conversation after entering class | Stand at the door and welcome students in | Instruction on board and reminders by teacher as students enter the classroom |
| **Procedure:** |  |  | **Help:** **Conversation:**  |  |  |
| **Procedure:** |  |  | **Help:** **Conversation:** |  |  |
| **Procedure** | **Desired** **Outcome** | **Desired** **Student** **Behavior- Steps to Procedure** | **How will Students Get Help if needed?****What Conversation level is expected?** | **What I Will Do to Supervise Procedure** | **Signal to Students** |
| **Procedure:** |  |  | **Help:** **Conversation:** |  |  |
| **Procedure:** |  |  | **Help:** **Conversation:**  |  |  |
| **Procedure:** |  |  | **Help:** **Conversation:** |  |  |